Directions for High School Helpers

**South Students** – One person, working in your event, should read the directions and ask for questions. Others will pass out materials and help students with problems. Make sure everyone is working and remind them of time limits. (They should have approximately 30-40 minutes to complete their event.) One person needs to make sure each team or individual receives a score sheet. All students, that are present, should write their names on the score sheet and the project. Score sheets should be on or near the projects when the judges arrive, so they can easily find the score sheet. Judges will keep the score sheet after judging the project; this is why it is very important that names are on the projects. **Before the students leave the area, collect all supplies from the students. Do not allow students to leave with pencils, pens, markers, sharpies, scissors, glue, or unused craft items. These items will be needed throughout the day.**

**Produce a Product to Sell in Your Country – Directions**

Give each team a “resource box” containing a variety of art materials. In addition to the resource box students may have 2 pieces of paper, and borrow scissors, glue, tape, or markers. The students are not allowed to use any other item. Each team should create a product or service to sell in their given country and name it.

**Market Your Country by Commercial – Directions**

Each team will create and perform a commercial to advertise their country, including facts about important cities, foods, and tourist attractions. After students have had enough time to rehearse once, start to send one group at a time into the resource room for their performance. Have the students write their names on the score sheet prior to entering the room, and the students can hand the score sheet to the judges.

**International T-Shirt Design – Directions**

Each student creates a t-shirt design that shows their county’s outline, flag, and examples of important products and symbols. The name of the country should also be included in the design.

**Your Country on Display – Directions**

Each team will be given a three-sided display board to create a visual picture of their country, including natural resources, imports/exports, money system, and important facts. The students may use preprinted materials. The students may use construction paper, tape, glue, scissors, and markers if needed. Make sure you collect supplies when each group is finished.