All About the State of _______________________

Citizenship/Government

Current Governor:
# of electoral votes:
# of counties in state:
# of cities in state:
State Capital:

Major Facts

Fact:
Why is it important?

Fact:
Why is it important?

Fact:
Why is it important?

Important Landforms (Rivers/Lakes/Oceans/ Mountains/Deserts)

1.
2.
3.
4.

People

Population:
% of ethnic groups:

Famous People
(Name 3 and explain why)

1.
2.
3.

Important Products (Industry and Agricultural)

1.
2.
3.
Natural Resources
(List and explain what they are used for)

1.
2.
3.

Important Historical Information
(List specifics and what impact that made on the U.S.)

Event #1
Event #2
Event #3

Tourist Attractions

1.
2.
3.

*Draw the flag, shape of state and other important symbols here or on a separate piece of paper.

*Remember you need to list all resources used to gather this information.
Here are a few that may be beneficial:
(Books, Newspapers, Magazines, Encyclopedias, Atlas or Almanacs)
Computer internet sites:
All About the Invention

**Invention Description**

Used for:

What benefit does it have today?

**Famous Person Responsible for Invention**
*(Name and describe their background)*

Name:

Why did they invent this product?

City and State the product was invented:

List some of the trials they had when creating this invention.

List some of the characteristics they share with other entrepreneurs:

**Resources**
*(Used in the production of this invention)*

Natural:
1. 
2. 
3. 

Capital
1. 
2. 
3.
Important Products
(Other products created because of this invention)

1.
2.
3.

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Books, Newspapers, Magazines, Encyclopedias, Atlas or Almanacs
Computer internet sites:
http://en.wikipedia.org/wiki/List_of_United_States_inventions
http://www.teacheroz.com/inventors.htm
Characteristics of Money
(List, Define and Give Examples)
1. 
2. 
3. 
4. 
5. 
6. 

Functions of Money
(List, Define and Give Examples)
1. 
2. 
3. 

Currency Exchange Rate
(Compare at least three other countries to the U.S. dollar)
1. $1.00 = _______________ in _______________
2. $1.00 = _______________ in _______________
3. $1.00 = _______________ in _______________

Famous People Put on Money
(Name 3 and which coin or bill they are on)
1. 
2. 
3. 

Things Used for Money in the Past
(List and explain why they are no longer used)
1. 
2. 
3. 
*Draw some examples of money used throughout history here or on a separate piece of paper.

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Here are a few that may be beneficial:

(Books, Newspapers, Magazines, Encyclopedias, Atlas or Almanacs)

Computer internet sites: http://www.usmint.gov
http://www.usmint.gov/index.cfm?flash=yes
http://library.thinkquest.org/28718/history.html
8th Grade
EconOlympics
Event: Quiz Bowl
Research Guide

Costs and Benefits
(Define and give examples of these, particularly in relationship to the Civil War)

Costs:

Benefits:

Resources
(Define and give examples of these, particularly in relationship to the Civil War)

Human:

Natural:

Capital:

Characteristics of Money
(List, Define and Give Examples)

1.  
2.  
3.  
4.  
5.  
6.  

Functions of Money
(List, Define and Give Examples)

1.  
2.  
3.  
Investing

Be able to compare and contrast the following investments:

Savings Account
Stocks
Bonds
Certificate of Deposits

Describe why savings is important?

Explain the rate of return? How is it measured?

*Remember you need to list all resources used to gather this information. Here are a few that may be beneficial: (Books, Newspapers, Magazines, Encyclopedias, Atlas or Almanacs)
8th Grade
EconOlympics
News Story Event
Research Guide

All About the Event _______________________

Place, Date and Time

Place:
Date:
Time:
Significance in history or to U.S.

Important Products (Industry and Agricultural) Involved with Event
1. 
2. 
3. 

People Involved
(Name 3 and explain how)
1. 
2. 
3. 

Here are some examples that could be used:
-Civil War
-Industrial Revolution
-Slavery
-Inventions – Cotton Gin, Plow, Reaper
-Factory System, Textiles
-Entrepreneurs

Please use the back of this paper to create script

*Remember you need to list all resources used to gather this information.
Here are a few that may be beneficial:
(Books, Newspapers, Magazines, Encyclopedias, Atlas or Almanacs and Computer internet sites)